Index for the three issues of *Open Learning* - 1993

SECTION 1

Butterworth, C. & Edwards, R.	Accrediting prior learning at distance	No.3, p.36
Costello, N.	Organisational cultures and distance learning	No.2, p.3
Eklund, P., Enckevort, G. van Harry, K. & Rumble, G.	The development of distance higher education in the Czech and Slovak Federative Republic, Hungary and Poland	No.2, p.18
Farnes, N.	Modes of production: Fordism and distance education	No.1, p.10
Hall, R., Greengrass, D. & Metcalfe, J.	Independent learning in practice: an examination of student behaviour in the Open University UK	No.3, p.26
King, B.	Open learning in Australia: Government intervention and institutional response	No.3, p.13
Ngok, L. & Lam, A.	Overseas educational programme in Hong Kong: competition or consortia	No.2, p.12
Phillip, A.	Problems for women in distance education at the University of Papua New Guinea	No.1, p.3
Raggatt, P.	Post-Fordism and distance education – a flexible strategy for change	No.1, p.21
Rekkedal, T.	Recent research on distance education in Norway	No.1, p.32
Sewart, D.	Student support systems in distance education	No.3, p.3
Zentai, G., Farnes, N. & Woodley, A.	Network models for distance education in Hungary	No.2, p.27

SECTION 2

Bailey, D.	'Open learning; A Quantum Leap'. A conference organised by the National Extension College and the Careers Research Advisory Council, 13-15 July, 1992, Robinson College, Cambridge	No.1, p.53
Bodfish, K.	The European Open University Network: Course Delivery, Student Support and Study Centres, Madrid, Spain, February 11-13 1993	No.3, p.54
Campion, M.	Post-Fordism: neither Panacea nor Placebo	No.2, p.59

Evans, T.	A Report on the RIDE '91 Seminar, 26-28 November 1991, Deakin University, Geelong, Victoria, Australia	No.1, p.48
Halász, G.	Budapest's Distance Education Centre	No.1, p.47
Jenner, H. & Svensson, I.	Upgrading the skills of personnel working with alcohol and drug abusers	No.2, p.56
Mandell, A.	Responses to 'Theorising open and distance learning'	No.1, p.49
Mason, H., Miller, C. & Lomas, J.	Professional courses at a distance for teachers of children with special educational needs	No.3, p.46
Mugridge, I.	COL-ICDE Distance Education – Research Bulletin Board	No.3, p.56
Nonyongo, E. & Ngengebule, T.	The SACHED Distance Education Students' Support Programme	No.2, p.40
Palank, F.	Distance learning on an international basis: the case of Austria	No.1, p.44
Parmentier, C., Balcon, R. & Slack, B.	Distance learning for Small and Medium Enterprises	No.1, p.40
Paul, R.	Government intervention in open learning: A Canadian perspective in response to Bruce King	No.3, p.57
Seaton, W.J.	Computer-Mediated Communication and Student self-directed learning	No.2, p.49
Simpson, O.	Quality in distance learning support – some questions, a few points, no answers!	No.2, p.61
Smith K., Fyffe, C. & Lyons, L.	Telematics: the 'language of possibility'	No.2, p.45
Tait, A.	EDEN: Report on the European Distance Education (EDEN) Conference 'East meets West' 15-17 June 1992, Krakow, Poland	No.1, p.51
Tait, A.	Report on International Council for Distance Education World Conference, 9-13 November 1992, Bangkok, Thailand	No.2, p.45
Tait, A.	Approaches to Quality Assurance for student support in Europe	No.3, p.50
Vickers, A.	New open learning programme on personal and career development	No.1, p.54